



Music



at South Kirkby Academy

Our aim at South Kirkby Academy is to deliver a Music curriculum which is an enjoyable experience for pupils and teachers. Using the Charanga scheme to support, children participate in a range of musical experiences, building up their confidence at the same time. They develop their understanding of rhythm and pitch and learn how music is structured, as well as learning technical vocabulary for these elements. As children's confidence builds, they enjoy the performance aspect of music. Children experience listening to music from different cultures and eras.

Children across Key Stage 2 are taught weekly Music sessions lasting 45-60 minutes in total.

Our carefully designed and implemented music curriculum consists of three main strands:

Implementation: Music is taught as a discrete subject but also across the curriculum. Areas of learning, such as times tables in maths, vocabulary in languages and movement in dance can all incorporate different elements of music. Performances, such as Christmas plays and nativities and end of year shows, demonstrate that music is important to the life of the school. Extracurricular activities, such as choir, Waterton's Got Talent and peripatetic music lessons, also provide children with experience of making music. There is also a weekly singing assembly which all children take part in and learn a variety of songs.

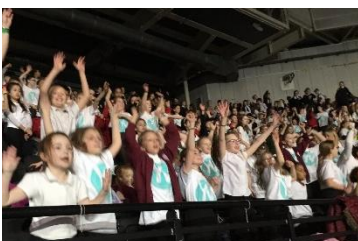
Challenge: Children who excel at music are able to explore instruments in more detail. The school has peripatetic music lessons which helps them to progress in an area of their own interest.

Support: The clear way in which Charanga is organised helps children to see clearly what is expected of them. Repetition helps and support this too. Children are able to practice individually and explore a concept to their own level.

Impact: The impact of teaching music will be seen across the school with an increase in the profile of music. Whole-school and parental engagement will be improved through performances, extracurricular activities and opportunities suggested in lessons/overviews for wider learning. Participation in music develops wellbeing, promotes listening and develops concentration. We want to ensure that music is loved by teachers and pupils across school, encouraging them to want to continue building on this wealth of musical ability, now and in the future.

By the time they leave South Kirkby Academy in Year 6, we expect the vast majority of our children to:

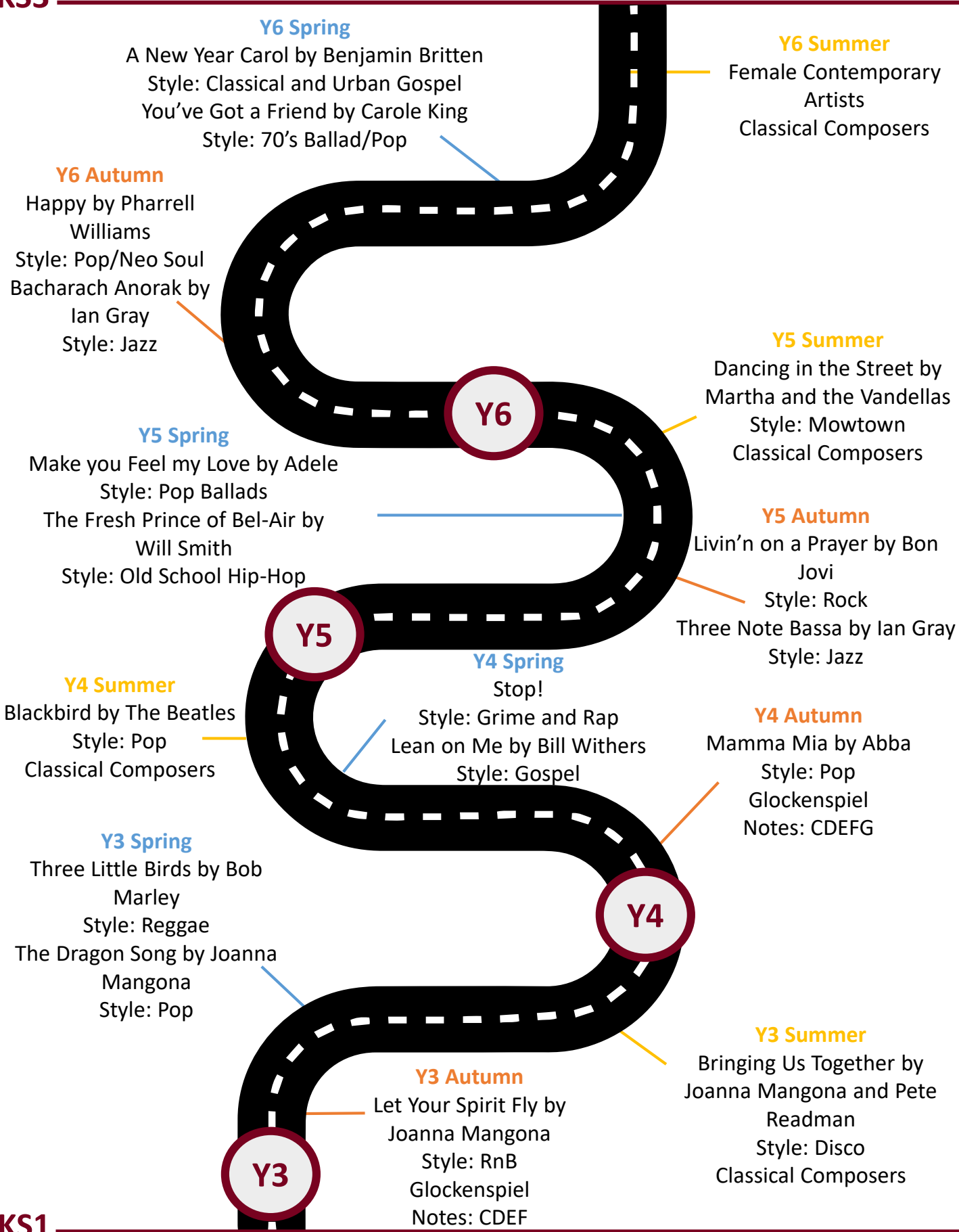
- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression;
- improvise and compose music for a range of purposes using the inter-related dimensions of music;
- listen with attention to detail and recall sounds with increasing aural memory;
- use and understand staff and other musical notations;
- appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians;
- develop an understanding of the history of music



The Journey of Music at



KS3



KS1