



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

SKA Academy Sports Premium Impact and Evidence Report 2023 - 2024

Commissioned by



Department for Education



Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Physical Activity: Opportunities for children to access physical activities within school are continuing to increase through development of sports teams and after school clubs as well as through PE lessons</p> <p>Activity Provision: Development of dedicated zones for physical activity at play and lunch. Staff coordinating lunch time activities and clubs. Development of after school clubs</p> <p>Physical Activity: all children have access 30 minutes of high-quality physical activity each day (KPI 1).</p> <p>Physical Education (PE): all children have access 2 hours per week of high-quality PE (KPI 1).</p>	<p>Health and Well-Being: development of afternoon movement breaks. Assemblies and workshops devoted to helping children lead healthy lifestyles</p> <p>Improvements to the playground and outdoor area have improved the access to outdoor provision and the physical development of children during break and lunch times</p> <p>All children have access to high quality physical activity after school and are given opportunities to engage in high quality competitive sport</p>	<p>Further development is required:</p> <p>Continuation of the CPD work is also required to ensure that staff confidence and expertise continues to improve</p> <p>Continuation of all children experiencing a broader range of sports and activities offered through school</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> Building on and using the progress made from last year, build-on the opportunity for engagement and to ensure consistent sustainability, with a sharper focus on the small number of children who are still to engage. Give children the opportunity to be active in a wider range of lessons not just PE. To continue to promote the participation of sporting activities throughout the school through carefully planned provision. To continue to encourage staff to offer an enhanced curriculum after school that caters for children across school. Active lessons and activity breaks throughout the school day. 	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>pupils – as they will take part</i></p>	<p><i>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i></p>	<ul style="list-style-type: none"> Continue to develop an inclusive sports curriculum that is embedded within school, giving the opportunity for all children to participate in sports Orienteering trig points to be installed around school - https://www.crosscurriculaorienteering.co.uk/ Cross curricular orienteering will enable children to be active in a wider range of lessons 	<p>Playground Equipment</p> <p>Sports Equipment</p> <p>Orienteering equipment</p> <p>Approx: £8000</p>

<ul style="list-style-type: none"> • Continue to monitor the planning, differentiation and challenge provided to ensure children receive high quality PE teaching. • Give children the opportunity to become 'excited' about sport and encourage them to fulfil any aspirations they may have to participate in any new sports. • Increase the promotion of sporting events in school through assemblies, through displays and the opportunity to work with outside agencies. • PE Lead to monitor the quality of staff teaching of PE and plan support if required. 	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>pupils – as they will take part</i></p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Building on the previous year, the rise of PE and Sports provision will impact pupil's and whole school improvement, with a specific focus on:</p> <ul style="list-style-type: none"> • Whole School improvement targets • Attendance and behaviour and social – sports clubs for them. • Quality teaching throughout the whole school. 	<p>Staff CPD</p> <p>Staff to run sports clubs</p> <p>Staff to run lunchtime clubs</p> <p>Approx: £3000</p>
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<p>All staff to undertake a programme of CPD to develop their skills and understanding of a range of sports and physical activity and the potential benefits of pupil learning:</p> <ul style="list-style-type: none"> • More experienced staff to take more of a coaching role within the CPD sessions. • Less experienced staff to be mentored by the sporting coach and experience staff when delivering sports and PE sessions. • Work with PE specialists from Minsthorpe CC 	<p><i>All Teachers</i></p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>ALL teachers will enhance their skills and understanding of sports teaching through:</p> <ul style="list-style-type: none"> • Targeted CPD provided in house by the sports leader • Team teaching sessions provided by PE Lead • Sports observation and evaluation sessions to develop reflective practice in sports and PE. 	
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<ul style="list-style-type: none"> • Encourage flexibility of the PE curriculum map so that PE sessions can reflect the particular sports. • Ensure that the events offered by the Trust and Pyramid ensure a wide range of opportunities are available for all children • Monitor and review of after-school sports clubs. • Sign up to exciting initiatives to enhance the children activity levels. • Work closely with the head of PE at our Trust PE Leader to develop our PE coordinator and sports coach • Provide events and opportunities for all children at South Kirkby to take part in. 	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>pupils – as they will take part</i></p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Within an academic year, all children will have the opportunity to experience a high-quality range of sport, with a focus on children who are not participating/excelling in sports.</p>	<p>Sports Equipment</p> <p>Transport</p> <p>Events</p> <p>Approx: £3000</p>
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<ul style="list-style-type: none"> • To increase the % of children taking part in intra and inter school competitions. • To continue to increase the participation in inter school competition by creating further opportunities for children through the creation of A, B and C Teams entered into planned tournaments. • Transporting the children safely to the different events. • Working with local teams in and around the local area. • Sign up to the Minsthorpe CC sports partnership 	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>pupils – as they will take part</i></p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Improved technical skills and fitness levels when taking part in inter and intra school tournaments.</p> <p>Increased ability to work collaboratively and to show commitment to a team.</p> <p>Better sense of feeling part of a community.</p> <p>Internal competitions – inter-house groups.</p> <p>Parental involvement in sports.</p>	<p>Transport</p> <p>Sports equipment</p> <p>Events</p> <p>Approx.: £2000</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>A.Potter</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>J.Hopper</i>
Governor:	
Date:	<i>July 2023</i>