

This document sets out equality information and objectives in relation to students and should be read in conjunction with the School Equality Policy, which is available on the school website.

### South Kirkby Academy Equality Objectives

Date objectives set: June 2023

Objectives review date: September 2026

1. Reduce the attainment gap and monitor the achievement levels of disadvantaged pupils.
2. Reduce the gap in attendance between non-disadvantaged and disadvantaged children, plus other groups.
3. Closely the achievement levels of children with SEND to ensure they are achieving their full potential.

#### Objectives – actions taken and progress *(to be reviewed annually by the Academy Standards Committee)*

Objective 1	Actions for academic year 2022 – 2023 <i>(including data)</i>	Data & progress September 2023	Data & progress September 2024	Data & progress September 2025	Data & progress September 2026
Reduce the attainment gap and monitor achievement levels of disadvantaged pupils.	Leaders will regularly interrogate data and other evidence on performance, participation and pupils' experiences, and use that to enact changes to the curriculum and provision to maximise the learning potential of all pupils. Pupil Premium funding will be well-spent to ensure maximum impact.				
Objective 2	Actions for academic year 2022 – 2023 <i>(including data)</i>	Data & progress September 2023	Data & progress September 2024	Data & progress September 2025	Data & progress September 2026
To reduce the GAP in attendance between non-	Leaders will consult with pupils, staff and parents in relation to barrier to attendance, and respond in order to improve participation and access to school.				

disadvantaged and disadvantaged children, plus other groups.	Leaders will produce an attendance and pupil premium strategy in relation to their setting, and implement accordingly. Leaders will continue to implement the Waterton attendance policy with fidelity and rigour.				
<b>Objective 3</b>	<b>Actions for academic year 2022 – 2023</b> <i>(including data)</i>	<b>Data &amp; progress</b> <b>September 2023</b>	<b>Data &amp; progress</b> <b>September 2024</b>	<b>Data &amp; progress</b> <b>September 2025</b>	<b>Data &amp; progress</b> <b>September 2026</b>
Closely monitor the achievement levels of children with SEND to ensure they are achieving their full potential.	Leaders will regularly interrogate data and other evidence on performance, participation and pupils' experiences, and use that to enact changes to the curriculum and provision to maximise the learning potential of pupils with SEND.				

*Objectives are set up for a four-year period and statistical data is published annually. The information contained on this form is reviewed on an annual basis by the Headteacher.*

