



The Journey of Early Reading at

10

**Fluent, confident readers
accessing the full curriculum**

7. From September 2023 Fluency Transition

Once children reach 'grey', children move to guided reading groups to develop fluency further away from RWI.

Book corners in classrooms are not linked to Accelerated Reader. Children can access any book in their book corner to **read for pleasure** and these choices are not limited.

8. Whole-Class Reading Lessons

Children are reintegrated back into whole-class reading sessions.

9. Summative Assessment
Children are assessed each term using standardised reading and fluency assessments. Children take part in regular 'Star Reading Tests' as part of Accelerated Reader.

6. Half-Termly Assessment

Children are assessed each half term and groups are 'fluid' to ensure children continue to make accelerated progress and finish the intervention programme.

At all stages of the child's early reading journey, they will have access to an Accelerated Reader book through MyON.

4. Daily Phonics Intervention

Children receive high-quality, daily intervention. Leaders ensure this is prioritised and staffed daily.

5. Daily Tutoring

One-to-one daily tutoring sessions take place to recap sound gaps from previous colour groups.

3. Grouping

Children are grouped according to their sound gaps. Many children do not need further support with their phonics.

All children are read to daily by their teacher. **From September 2023**, all children will visit South Elmsall Library to discover more of 'Life Outside Kirkby'.

1. Autumn Term in Year 3/At Point of Entry to SKA

Reading data from the feeder Infant Schools is used as a baseline including identification of children who have and haven't passed the phonics screening test.

2. Assessment

Having had a long summer break, children are retested using the RWI baseline assessment. This assessment is also completed with any children who join after September.

Key

RWI: Read Write Inc



Children Start at SKA

Phonics Screening Check