



Writing

WATERTON
ACADEMY TRUST®

at South Kirkby Academy

Our aim at South Kirkby Academy is to ensure writing is taught across the curriculum ensuring children have key transferrable skills which they are able to use and embed year upon year. We ensure that all children are provided with the skills they need to become confident, fluent writers. Writing is taught through a logical sequence which allows children to explore, understand, plan and write a range of different genres using skills learnt within each year group.

Children across Key Stage 2 are taught daily writing sessions lasting 45 minutes in total.

Our carefully designed and implemented writing curriculum consists of:

An initial hook where children are given a theme as well as a **purpose** and **audience** for their writing.

Knowledge rich lessons where children use reading and experiences to build on their previous knowledge and develop a wider vocabulary

Core skills where children cover the skills they will need to be successful in the genre of writing they are studying.

Planning where children are given the chance to map out their ideas and plan what they want to write.

Modelling – Shared and guided in these lessons, children are supported in their writing by being shown how to include their skills in a modelled approach. Children will work alongside the teacher to create a shared piece of writing which includes key skills.

Independent writing is the point in which the children get to showcase all of their hard work and include the skills they have learnt along the way.

Editing where children recap their work and look for improvements. This can be an independent or shared experience where they look carefully at punctuation, spelling and grammar and edit where needed.

Where children are working significantly below their year group curriculum, a personalised provision for writing is implemented, ensuring that work is accessible and achievable, and that they find enjoyment and get to build their confidence in every writing lesson.

By the time they leave South Kirkby Academy in Year 6, we expect the vast majority of our children to:

- *Have acquired the skills needed to become a confident and fluent writer.*
- *Have a deep understanding of grammatical and spelling themes which they can include and use in everyday life*
- *Be able to write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences*
- *Be able to use their knowledge to build and produce a range of different texts independently for writing.*

