



# Reading

## at South Kirkby Academy

Our aim at South Kirkby Academy is to deliver a curriculum which is strategic in embedding both fluency and comprehension. Using the EEF as a base and embedding our own reading strategies, we believe we have a reading curriculum that supports, embeds and develops the aim to make every child a fluent and comprehensive reader. We aim to develop a culture which supports children to read widely and often for pleasure and purpose.

**Children across Key Stage 2 are taught daily reading sessions designed to increase fluency and develop comprehension.**

**Our carefully designed and implemented reading curriculum consists of the following main strands:**

**Read Write Inc** for those children who are still in the early stages of reading to ensure that they gain the foundational knowledge they need by embedding the alphabetic code. Children are grouped homogeneously, according to their progress in reading and books are closely matched to their increasing knowledge of phonics and the common exception words. This is so that children experience success and gain confidence as readers. Re-reading and discussing these books with the teacher support their increasingly fluent decoding.

**Vocabulary knowledge** where children are given daily opportunities to discuss and understand vocabulary that may in fact be a barrier to their understanding. They use graphic organisers as well as other resources to develop the understanding of key (tier 2) vocabulary from our book-based reading and writing sessions.

**Fluency** where children have a 15-minute daily fluency lesson with a focus on automatic word recognition and prosody. A clear teaching structure over the course of a week builds familiarity with one text to support children to read aloud confidently with appropriate pace and expression to allow comprehension to flourish.

**Comprehension** where lessons are focussed on 7 meta-cognitive strategies: background knowledge, predicting, visualising, clarifying, inference, questioning, summarising and synthesising. These strategies are embedded in our planning to make sure every child has the skills a successful reader needs to access the whole curriculum offer.

**Support** is provided through the use of visuals, copies of the text they are studying, intervention groups and through our new accelerated reader programme. Through this programme, each child is given the opportunity to read books that they will be able to read but that will also push them onto becoming a fluent, confident reader. Once a book has been read then children get chance to complete a comprehension quiz to ensure their understanding of the text. The results are recorded and assessment of a child's reading can then take place.

Where children are working significantly below their year group curriculum, individual teaching using Read Write Inc as well as additional tutoring (which breaks down learning into smaller steps) is repeated often and planning is concise to ensure children make good progress.

**Daily story time** takes place during the school day. Teacher modelling demonstrates excellent practice to the children and each classroom has a book corner designed with the children's interests in mind. Reading for pleasure and book talk sessions happen daily to enhance our children's love of reading.

**By the time they leave South Kirkby Academy in Year 6, we expect the vast majority of our children to:**

- *Have developed a range of strategies to comprehend the meaning of what they have read.*
- *Maintain positive attitudes to reading and the understanding of a text they are reading.*
- *Have increased their familiarity with a wide range of books and genres.*
- *Be fluent and confident in their own abilities as an accomplished reader.*