

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

SKA Academy Sports Premium Impact and Evidence Report 2022 - 2023

Commissioned by



Department for Education

Created by



YOUTH SPORT TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>Physical Activity: Opportunities for children to access physical activities within school are continuing to increase</p> <p>Health and Well-Being: development of afternoon movement breaks. Assemblies and workshops devoted to helping children lead healthy lifestyles</p> <p>Activity Provision: Development of dedicated zones for physical activity at play and lunch. Staff coordinating lunch time activities and clubs. Development of after school clubs</p>	<p>To continue to consolidate and embed these including greater fidelity to daily mile etc.</p> <p>To monitor these and ensure that they are being used appropriately and that all groups of children have equality of access to provision.</p> <p>Review, monitor and amend as needed.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	74%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18340		Date Updated: September 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 18%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Developing our outdoor provision in order to maximise potential for outdoor physical and active learning. In connecting with the outdoors this will support the mental and physical wellbeing of our children.</p> <p>Resources invested in will also encourage collaborative play, team building and critical thinking opportunities.</p>		<ul style="list-style-type: none"> To continue to promote the participation of sporting activities throughout the school through carefully planned provision. Active lessons and activity breaks throughout the school day. Embed daily mile across school. This will need investment as field is not viable in winter. Continue to develop the outdoor play and sporting provision especially the top playground. Train sport and play ambassadors to help support staff in implementation of activities Develop an outdoor orienteering course in the school grounds that supports pupil's outdoor and adventurous learning along with the development of other curriculum areas through active engagement. 		<p>Outdoor orienteering</p> <p>Playground improvements and equipment (including daily mile track)</p> <p>£3340 between these elements</p>	Sustainability and suggested next steps:

	<ul style="list-style-type: none"> Train staff in planning, teaching and assessing using the new resources and ensure learning planned is linked to the wider whole school curriculum. 			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	-
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Within school, the rise of PE and Sports provision will impact pupils' and whole school improvement.	<ul style="list-style-type: none"> To deliver high quality teaching throughout the whole school. Monitor the planning, differentiation and challenge provided to ensure children receive high quality PE teaching. Give children the opportunity to become 'excited' about sport and encourage them to fulfil any aspirations they may have to participate in any new sports. Staff to be given CPD PE sessions with the sporting coach to develop their confidence and skills in delivering the PE Curriculum. Increase the promotion of sporting events in school through assemblies, through displays and the opportunity to work with outside agencies. Continue with 'sports week' to ensure all children participate in a 	Linked to KPI 3 and 4		

	<p>range of sports and develop their skills.</p> <ul style="list-style-type: none"> • PE Lead to monitor the quality of staff teaching of PE and plan support if required. • To purchase additional PE equipment to enhance the curriculum. 			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				65%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
High quality consistent teaching across all classes and year groups in school. Staff to be supported through planning scheme, team teaching and high quality CPD	<p>ALL teachers will enhance their skills and understanding of sports teaching through:</p> <ul style="list-style-type: none"> • Targeted CPD provided in house by the sports leader • Team teaching sessions provided by professional sports coaches. • Support from planning from https://peplanning.org.uk/ • Sports observation and evaluation sessions to develop reflective practice in sports and PE. • Staff to be given CPD PE sessions with the sporting coach to develop their confidence and skills in delivering the PE Curriculum. 	<p>Staff CPD</p> <p>Staff Training</p> <p>£12,000</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils will have the opportunity to in a wide range of competitive sport. Have a wide range of different sporting and physical opportunities available to give all students the chance to excel in sport and PE	<ul style="list-style-type: none"> • Ensure that the events offered by the Trust and Pyramid ensure a wide range of opportunities are available for all children • Monitor and review of after-school sports clubs. • Sign up to exciting initiatives to enhance the children activity levels. • Provide events and opportunities for all children at South Kirkby to take part in. • Have an LTP which will reflect when the MAT school tournaments are giving children the chance to train and learn in preparation for competitive sport • Develop a PE Curriculum to include sports and activities that are more inclusive and engaging to a wider range of children. Such as Zumba and orienteering • Assemblies and workshops by experts from alternative sports allowing children to be inspired and engaged by a wide range of sporting activities. • Children to have a team kit that they can be proud of. 	Sports Equipment Team Kit Transport Events £2000		

	<ul style="list-style-type: none">• Have PE equipment that is fit for purpose.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Improved technical skills and fitness levels when taking part in inter and intra school tournaments.</p> <p>Increased ability to work collaboratively and to show commitment to a team.</p> <p>Better sense of feeling part of a community.</p> <p>Internal competitions – inter-house groups.</p> <p>Parental involvement in sports.</p>	<ul style="list-style-type: none"> To increase the % of children taking part in intra and inter school competitions. To continue to increase the participation in inter school competition by creating further opportunities for children through the creation of A, B and C Teams entered into planned tournaments. Transporting the children safely to the different events. Working with local teams in and around the local area. Working specifically with children and parents at workshops where parents can join in and attend. Host sports events at South Kirkby Academy Develop inter-school competitions to allow a greater range of children to take part in competitive sport. 	<p>Sports equipment</p> <p>£1000</p>		