

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised November 2019



**SKA Academy Sports Premium Impact and Evidence Report 2021 - 2022**

Commissioned by




Department  
for Education

Created by



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SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p><b>Physical Activity:</b> Opportunities for children to access physical activities within school have increased</p> <p><b>Health and Well-Being:</b> all children have a good understanding of how to lead healthy lifestyles (KPI 1).</p> <p><b>Activity Provision:</b> Improvements to the playground and outdoor area have improved the access to outdoor provision and the physical development of children during break and lunch times (KPI 1).</p>	<p><b>To use PE and Sport in school to promote academic improvement:</b></p> <p>Continuation of the CPD work is also required to ensure that staff confidence and expertise continues to improve (KPI 3)</p> <p>Continuation of all children experiencing a broader range of sports and activities offered through school (KPI 4)</p> <p>Ensure <b>all</b> children have access to high quality physical activity after school and are given opportunities to take part in competitive sport.</p> <p><b>Ensure</b> all children have access 2 hours per week of high-quality PE</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	% 68
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% 56

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% 68
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19000	Date Updated: September 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Building on and using the progress made from last year, build-on the opportunity for engagement and to ensure consistent sustainability, with a sharper focus on the small number of children who are still to engage.	<ul style="list-style-type: none"> <li>To continue to promote the participation of sporting activities throughout the school through carefully planned provision.</li> <li>Professional sport coaches used to ensure that children have the opportunity to access a range of skills throughout each PE session.</li> <li>Sports coaches are used to give all children the opportunity to take part in structured physical activities during the school day.</li> <li>Ensure that an inclusive sports curriculum is embedded within school, giving the opportunity for all children to participate in sports.</li> <li>To continue to encourage staff</li> </ul>	Playground Equipment Sports Equipment Approx: £2000	Pupils are more active during break times with structured sporting activities, such as football, cricket, hooping and skipping.  After school clubs are available Monday-Thursday giving children the opportunity to take part in regular activity. These are run by paid sports coaches but also by staff.  The PE Curriculum has been developed to include sports and activities that are more inclusive and engaging to a wider range of children. Such as Zumba and orienteering	Activities during break times are becoming more embedded. Clear zoning has allowed a range of activities to take place.  Next Steps: train sports leaders to help run activities  Afterschool clubs are becoming embedded but will have to be tweaked over the winter months.  The changed in the curriculum to include a wider range of sports have been well received in pupil voice.  Next Steps: Continue to adapt our curriculum offer to reflect



	<p>to offer an enhanced curriculum after school that caters for children across school.</p> <ul style="list-style-type: none"> <li>Active lessons and activity breaks throughout the school day.</li> </ul>		<p>As a school we now have a movement break in the afternoons. This needs to be further developed into a more structured session such as a daily mile.</p>	<p>changes in trends.</p> <p>Develop a daily mile challenge across school and look at CPD for staff in order to make some lessons more active.</p>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Building on the previous year, the rise of PE and Sports provision will impact pupil's and whole school improvement, with a specific focus on:</p> <ul style="list-style-type: none"> <li>Whole School improvement targets</li> <li>Attendance and behaviour and social – sports clubs for them.</li> </ul>	<ul style="list-style-type: none"> <li>To continue to deliver high quality teaching throughout the whole school.</li> <li>Continue to monitor the planning, differentiation and challenge provided to ensure children receive high quality PE teaching.</li> <li>Give children the opportunity to become 'excited' about sport and encourage them to fulfil any aspirations they may have to participate in any new sports.</li> <li>Staff to be given CPD PE sessions with the sporting coach to develop their confidence and skills in delivering the PE Curriculum.</li> <li>Increase the promotion of</li> </ul>	<p>Staff CPD</p> <p>Staff to run sports clubs</p> <p>Staff to run lunchtime clubs</p> <p>Approx: £5000</p>	<p>After extensive research and discussions with key stakeholders a scheme of learning has been introduced across school with the key aims of improving children's engagement and attainment in PE but also to offer staff support in the delivery of PE. The PE lead and a weekly session with the sports coaches are supporting the teaching of this new curriculum. Children are more engaged (pupil voice) staff are more confident and as a result child are showing more progress in lessons (Lesson Observations)</p> <p>Children now receive two</p>	<p>Continue legacy of alternative support promotion next year</p> <p>Continue to support staff in lesson with sports coaches and PE leads with teachers slowly taking more responsibility in lessons.</p>

	<p>sporting events in school through assemblies, through displays and the opportunity to work with outside agencies.</p> <ul style="list-style-type: none"> <li>• PE Lead to monitor the quality of staff teaching of PE and plan support if required.</li> <li>• Breakfast club and Lunch time sports coaches for students and target groups of students to attend these clubs to help them improve attendance, behaviour and academia.</li> </ul>		<p>dedicated PE lessons a week. One indoor and one outdoor.</p> <p>Over the past year we have had assemblies and workshops from experts in alternative sports such as freestyle football and hooping. (more children are now active at break times)</p> <p>After school clubs are available Monday-Thursday giving children the opportunity to take part in regular activity. These are run by paid sports coaches but also by staff. The lunch time clubs are now run by staff and not the sport coaches.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>All staff to undertake a programme of CPD to develop their skills and understanding of a range of sports and physical activity and the potential benefits of pupil learning:</p> <ul style="list-style-type: none"> <li>• More experienced staff and sports coaches to take more of a coaching role within the CPD sessions.</li> <li>• Less experienced staff to be mentored by the sporting coach and experience staff when delivering sports and PE sessions.</li> </ul>	<p>ALL teachers will enhance their skills and understanding of sports teaching through:</p> <ul style="list-style-type: none"> <li>• Targeted CPD provided in house by the sports leader</li> <li>• Team teaching sessions provided by professional sports coaches.</li> <li>• Sports observation and evaluation sessions to develop reflective practice in sports and PE.</li> </ul>	<p>Staff CPD</p> <p>Staff Training</p> <p>Approx: £6000</p>	<p>Targeted CPD provided in house by the sports leader has included coaching. Modelling skills and demonstrations. The buy in of a scheme from <a href="https://peplanning.org.uk/">https://peplanning.org.uk/</a> has also given staff more confidence (teaching audit)</p> <p>Team teaching sessions provided by professional sports coaches has slowly allowed teachers to take responsibility while offering instant feedback.</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



<p>Additional achievements:</p> <p>Within an academic year, all children will have the opportunity to experience a high-quality range of sport, with a focus on children who are not participating/excelling in sports.</p>	<ul style="list-style-type: none"> <li>• Encourage flexibility of the PE curriculum map so that PE sessions can reflect the particular sports.</li> <li>• Ensure that the events offered by the Trust and Pyramid ensure a wide range of opportunities are available for all children</li> <li>• Monitor and review of after-school sports clubs.</li> <li>• Sign up to exciting initiatives to enhance the children activity levels.</li> <li>• Work closely with the head of PE at our Trust PE Leader to develop our PE coordinator and sports coach</li> <li>• Provide events and opportunities for all children at South Kirkby to take part in.</li> </ul>	<p>Sports Equipment</p> <p>Transport</p> <p>Events</p> <p>Approx: £3000</p>	<p>From September 2022, the LTP will reflect when the MAT school tournaments are giving children the chance to train and learn in preparation for competitive sport</p> <p>The PE Curriculum has been developed to include sports and activities that are more inclusive and engaging to a wider range of children. Such as Zumba and orienteering</p> <p>Assemblies and workshops by experts in their field such as Jamie Knight have created a real buzz.</p> <p>The change to a sports week with a dedicated day for each year and a closing ceremony increased parental involvement</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Improved technical skills and fitness levels when taking part in inter and intra school tournaments.</p> <p>Increased ability to work collaboratively and to show commitment to a team.</p> <p>Better sense of feeling part of a community.</p> <p>Internal competitions – inter-house groups.</p> <p>Parental involvement in sports.</p>	<ul style="list-style-type: none"> <li>To increase the % of children taking part in intra and inter school competitions.</li> <li>To continue to increase the participation in inter school competition by creating further opportunities for children through the creation of A, B and C Teams entered into planned tournaments.</li> <li>Transporting the children safely to the different events.</li> <li>Working with local teams in and around the local area.</li> <li>Working specifically with children and parents at workshops where parents can join in and attend.</li> <li>Host sports events at South Kirkby Academy</li> <li>Develop inter-school competitions to allow a greater range of children to take part in competitive sport.</li> </ul>	<p>Transport</p> <p>Sports equipment</p> <p>Events</p> <p>Approx: £3000</p>	<p>The amount of sporting events was still low compared to pre Covid.</p> <p>The school teams participated in 12 tournaments across a range of different sports.</p>	<p>Next steps: create intra school competitions at the end of each half term to celebrate learning in outdoor PE lessons. Football tournament in October, Hockey in December etc.</p> <p>From September 2022, the LTP will reflect when the MAT school tournaments are giving children the chance to train and learn in preparation for competitive sport</p> <p>The school needs a new team kit for September 2022</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Jamie Hopper
Date:	September 2021
Governor:	
Date:	