

Success for All

SOUTH KIRKBY ACADEMY








Dedication Aspiration Co-operation Inspiration






MFL

Curriculum

MFL Overview

| | Autumn | | Spring | | Summer | |
|--------|--|--|--|---|--|---|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 3 |  <p>Numbers</p>  <p>Greetings, asking and saying how you are</p>  <p>Revision 0-10 Extend numbers 11-15</p> |  <p>Classroom instruction</p>  <p>Simple conversation I (name)</p>  <p>Christmas lesson</p> |  <p>Simple conversation II (name, age)</p>  <p>Simple conversation I (name)</p>  <p>Revision numbers and simple conversation I</p>  <p>Shrove Tuesday lesson</p> |  <p>Asking and answering, simple conversations.</p>  <p>Colours</p>  <p>Easter Lesson</p> |  <p>Days of the week.</p>  <p>Months of the year.</p>  <p>Revision</p> |  <p>Fruit, food and healthy eating</p>  <p>Revision</p> |
| Year 4 |  <p>Revision colours</p> <p>Parts of the body I and II</p>  <p>Revision</p> |  <p>Animals</p>  <p>Simple adjectives and describing people and animals</p> |  <p>Member of the family.</p>  <p>Simple conversation about the family, asking and answering questions I.</p> |  <p>Simple conversation about the family, asking and answering questions II.</p>  <p>Pets</p> |  <p>Dictionary Skills</p>  <p>Hobbies</p> |  <p>Opinion</p>  <p>Weather</p> |

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|---------------|-----|--|-----|-----|---|--|
| | |  <p>Christmas lesson</p> | | |  <p>Playground songs and activities</p> |  <p>Revision</p> |
| Year 5 | ... | ... | ... | ... | ... | ... |
| Year 6 | ... | ... | ... | ... | ... | ... |

French will be taught across KS2 from September 2020 on a rolling programme:

| | 20/21 | 21/22 | 22/23 | 23/24 |
|--------|-----------|-----------|------------|-----------|
| Year 3 | Y3 scheme | Y3 scheme | Y3 scheme | Y3 scheme |
| Year 4 | Y3 scheme | Y4 scheme | Y4 scheme | Y4 scheme |
| Year 5 | Y3 scheme | Y4 scheme | Y 5 scheme | Y5 scheme |
| Year 6 | Y3 scheme | Y4 scheme | Y5 scheme | Y6 scheme |

La Jolie Ronde Scheme of Work will be used to deliver French lessons. All year groups will start following the Y3 scheme of work in 2020/2021. Lessons will be delivered by class teachers for 30 minutes each week, and although the same language will be taught initially, activities used will be age appropriate. Songs and stories will be used to support the delivery of French. Lessons will also include cultural links, and will look at the similarities and differences between the French and English culture.

Year 3

| | Autumn | | Spring | | Summer | |
|---------------------------|---|--|---|--|---|---|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Overview | Numbers 0-10 Oui non Greetings, asking and saying how you are. | Classroom instructions Ask for a given name Christmas lesson | Revision of numbers and ask for and state age. Easter lesson Shrove Tuesday | Colours Revision – Asking and answering simple conversation | Days of the week Month of the year. | Names of fruit. Revision |
| Key Skills and Activities | Letter Strings – oi, eu Links between sounds and spellings Watch mouth of speaker. Listen and respond to rhymes. Imitate pronunciation. Participate in a short exchange. | Auditory discrimination between un/une. Enjoy making French sounds and copy intonation patterns. Listen to and follow simple commands. Recognise a question form. Perform a simple communicative task. | Participating in chorusing a finger rhyme. Understand and respond to a question. Make links between sounds and spellings and recognise some familiar words in written form. | Letter strings oi, eu.] Perform actions to a French song. Experiment with writing. Respond to sound patterns. | Join in reading a story. Match sound to the written word. Copy correctly. Imitate pronunciation of sounds. Identify social conventions at home and in other cultures. | Letter string -on. Understand and respond to a question. Notice spelling of words. Letter string -eu, oi. Listen and respond to a nursery rhyme and an extended text. |
| Key Vocab | Zéro, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, oui, non, bonjour, au revoir, comment ça va? Très bien, comme ci comme ça, mal | Salut! Ecoutez, regardez, asseyez-vous, levez-vous, répétez, venez ici, silence, comment t'appelles-tu?, Je m'appelle, Monsieur, Madame, Mademoiselle | Quel âge as-tu? J'ai ...ans. | Rouge, bleu, blanc, noir, vert, jaune, orange, rose, gris, violet, marron. Verb -est (is) Connective et (and) | Lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche, janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre | Les oranges, les poires, les prunes, les fraises, les pommes, les tomates, les bananes, les chips, le coca, les sucettes, le chocolat, les bonbons. |

Year 4

| | Autumn | | Spring | | Summer | |
|---------------------------|--|--|--|---|---|---|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Overview | <p>Revision of colours from Y3.</p> <p>Parts of the body I and II</p> <p>Revision of asking the French Translation</p> | <p>Animals</p> <p>Verb être</p> <p>Quantifier</p> <p>Adjectives</p> <p>Christmas lesson</p> | <p>Member of the family.</p> <p>Simple conversation about the family, asking and answering questions.</p> | <p>Pets</p> <p>Verb – Avoir</p> <p>Connective</p> <p>Quantifier</p> | <p>Dictionary Skills</p> <p>Playground songs and activities.</p> <p>Hobbies</p> <p>Revision</p> | <p>Opinion</p> <p>Revision of leisure activities and opinion phrases.</p> <p>Weather expression.</p> |
| Key skills and activities | <p>Listen to and follow a short story. Identify adjectives in a text. And recognise that they can change spellings. Listen for specific words and phrases. Pronounce some words accurately. Understand that all French nouns have a gender. Ask how to say something in French. Listen for a key sound as it occurs in a rhyme. Appreciate similarities between English and French</p> | <p>Follow a story using visual clues. Recognise some letters of the alphabet. Listen to sounds, rhymes and rhythm. Say 6 vowel sounds in French. Write simple words and phrases following a model. Read words aloud with accurate pronunciation.</p> | <p>Present a short role play introducing family members. Ask and answer questions. Recognise rhyming words and understand that the final consonant is rarely pronounced. Use mental associations to help remember words.</p> | <p>Follow a French story and join in reading. Recognise nouns and verbs in French. Compare traditional stories. Understand simple rules for converting singular to plural. Present a rhyme. Know about pets that are popular in France. Follow text as it is read aloud. Write simple sentences. Read some words with accurate pronunciation.</p> | <p>Recognise word classes. Dictionary skills. Play a traditional game and sing song. Listen for sounds. Identify strategies for learning vocabulary. Write some words from memory. Read and understand a paragraph with familiar vocabulary and structure. Recognise positive and negative statements in English and French. Memorise and present two</p> | <p>Conduct a short interview in French, asking and answering questions. Listen for a specific sound in a song. Conduct a survey in French. Know the names of some major airports and ports in France. Learn popular French games. Understand different possibilities for travelling abroad. Pack an imaginary suitcase for a holiday, writing</p> |

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| | <p>nursery rhymes. Recite a nursery rhyme. Follow a text as it is read aloud.</p> | | | | <p>sentences or more.</p> | <p>individual words.</p> |
| <p>Key Vocab</p> | <p>Une tête, un nez, des dents, des cheveux, des yeux, une buche, des oreilles. Adjectives: grand, petit, gros, long, pointu. Comment dit-on ...en français?</p> | <p>Le tigre, l'éléphant, l'ours, la souris, le lion, la giraffe, le singe, le crocodile, le pingouin, grand, assez, très petit, gentil, rigolo, féroce Some letters of the alphabet and vowels. Un bonhomme de neige, un chapeau, une écharpe, des gants, un manteaux, il fait froid, il neige.</p> | <p>Oh là là, j'aime ça. Le moulin, vite, le meunier, fort, le lapin, le Poulet, le châton. Le père, la mère, le frère, la soeur, la grand-père, la grand-mère, mon, ma.</p> | <p>La petite fille, tirer, tomber, un chien, un chat, un hamster, un lapin, un poisson, un cochon d'Inde, un oiseau. Verb: avoir. Connectives: et aussi. Quantifier: assez.</p> | <p>Danser, nager, jouer au football, manger au restaurant, lire, regarder la télé, aller au parc. J'adore, j'aime, je n'aime pas, Tu aime..?</p> | <p>Il fait froid, il fait chaud Quantifiers: très, un peu. Un pantalon, un short, un pull, une jupe, un chapeau, un maillot de bain, un tee-shirt.</p> |