







Find and compare schools in England

BETA This is a new service. Our feedback survey is currently closed. We plan to re-open it soon.

The Government has [announced](#) that it will not publish any school or college level educational performance data based on tests, assessments or exams for 2020. This update published [here](#) clarifies what this means for the way school and college accountability will operate for 2019/20.

South Kirkby Academy

Address:	Stockingate, Pontefract, WF9 3DP
School type:	Academy converter 
Education phase:	Primary
Academy trust or sponsor:	WATERTON ACADEMY TRUST 
Gender of entry:	Mixed
Ofsted rating:	3 Requires Improvement  Inspected 05 Jun 2019
Local authority:	Wakefield
Headteacher / Principal:	Mrs Samantha Travis
Age range:	7 to 11
Religious character:	Does not apply
Admissions policy:	Not applicable 
Unique reference:	143381
Website:	School website
Apply for a place:	Primary
Financial information:	Schools financial benchmarking 
Further information:	Get information about schools 
Compare similar schools:	Primary

This is final data for 2018/2019

▼ [About these results](#)

This page shows [final](#) results data for pupils who completed [key stage 2](#) in the summer of 2019. These figures were published in March 2020.

Progress score in reading, writing and maths ?

Reading

Well below average -4.4

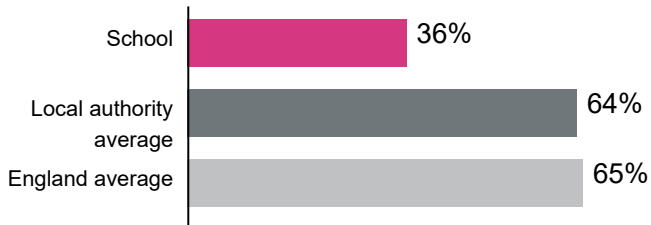
Writing

Average -0.9

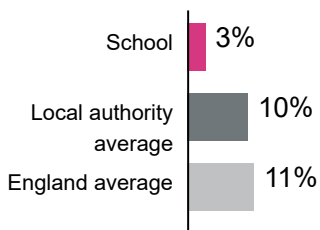
Maths

Well below average -4.1

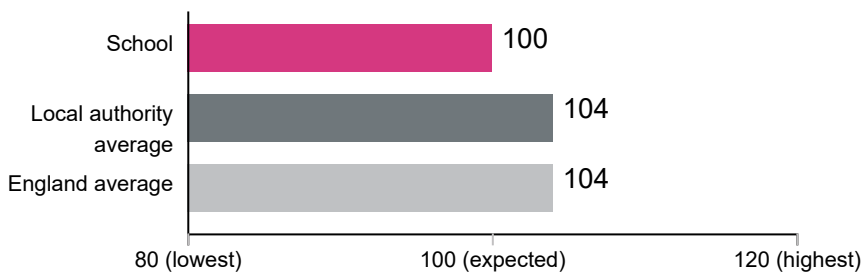
Pupils meeting expected standard in reading, writing and maths ?



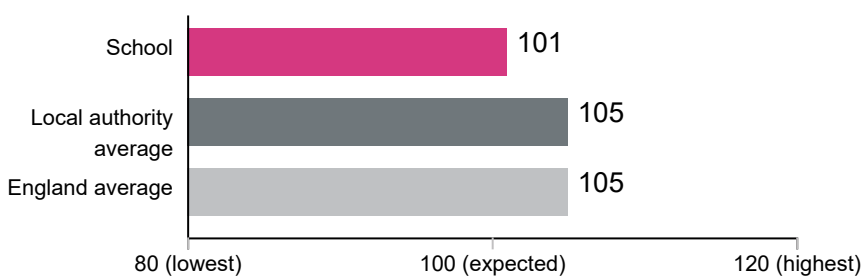
Pupils achieving at a higher standard in reading, writing and maths ?



Average score in reading ?



Average score in maths ?



Junior schools

We know from national data that pupils at junior schools, on average, have higher attainment scores at the end of key stage 2 than pupils at all other primary schools. However, on average, they also have lower progress scores. This may be for a variety of reasons and should be taken into account when comparing their results to schools which start educating their pupils from the beginning of key stage 1.

Results over time



Results by pupil characteristics



About this data

▼ [Abbreviations](#)

- LOWCOV = Low coverage: shown for the 'value added' measure and coverage indicator where schools have less than 50% of pupils included in calculation of the measure
- NA = Not applicable: figures are either not available for the year in question, or the data field is not applicable to the school or college
- NE = No entries: the school or college did not enter any pupils or students for the qualifications covered by the measure
- NEW = New school or college
- NP = Not published: for example, we do not publish Progress 8 data for independent schools and independent special schools, or breakdowns by disadvantaged and other pupils for independent schools, independent special schools and non-maintained special schools
- SP = Small percentage: the number is between 0% and 0.5%
- SUPP = Suppressed: in certain circumstances we will suppress an establishment's data. This is usually when there are 5 or fewer pupils or students covered by the measure (29 for apprenticeships measures). We avoid making these figures public to protect individual privacy. We may also suppress data on a case-by-case basis.

▼ [Further guidance](#)

Read the [guidance about using the school performance tables](#).

Read more information about the [key stages and the national curriculum](#).

