

South Kirkby Academy Junior School Pupil Premium Policy and Allocation 2015 – 2016 (Final Figures)

At South Kirkby Academy we aspire to be a true community school, where pupils, parents, teachers, support staff, governors and other community members work together to achieve and celebrate success and progress for **every** pupil. Our vision – ‘Success for All’, encompasses our vision of our pupil premium allocation. We believe that ensuring that our children have a varied, immersive, stimulating and enhancing curriculum, which is tailored for **their needs**, will give them every opportunity to succeed; whether curricular or extra-curricular.

The DfE has given us the freedom to use the Pupil Premium as we see fit, based upon our knowledge of our pupil needs.

It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

However, we are accountable for the use of this additional funding.

At South Kirkby Academy, Pupil premium funding represents a significant proportion of our budget and we are committed to ensuring it is spent to maximum effect.

Number of pupils and pupil premium grant received	
Total number of pupils on roll	Current:- 231 Funding on 108 pupils – 47% PP
Total number of pupils eligible for PP funding	108 – see KFS for actual figures 2015/16
Amount of PP funding received per pupil	£1300
Total amount received	Allocation of £141,240

Previous performance of disadvantaged pupils in 2015 (pupils eligible for free school meals or in local authority care for at least six months)		
Previous performance of disadvantaged pupils in 2016 Once the performance indicators are produced in Autumn term 2016 this table will be updated.		
	Non - Disadvantaged	Disadvantaged
% of pupils making expected progress in Reading	94%	66%
% of pupils making expected progress in Writing	97%	97%
% of pupils making expected progress in maths	77%	83%
*30% decrease in Reading *14% Increase in Writing *8% Increase in Maths From 2013/14		

Funding Priorities 2015 -2016

This year, our aim is to further increase the percentage of outstanding teaching across the school, through the release of the Deputy and Assistant Headteacher to monitor and improve the teaching and learning across school. There will be a whole school focus on: engaging pupils in their learning; questioning and the art of challenge; and feedback. Teachers are, in turn, responsible for coaching assigned teachers through lesson study triads. School's Performance Management systems will make all teachers accountable to this initiative, through two key objectives: Improving the quality of teaching, and Distributed leadership.

Further to that, we are investing in additional high-quality extra support for teaching and learning, focusing on identified areas of need, and those children eligible for FSM in identified groups. (The implementation of HLTAs in all year groups). We also want to raise standards in reading, by enthusing children to become avid readers and will further develop the school library by installing, embedding a love for reading throughout school and using the latest information technology. All pupils will also get the opportunity to attend residential trips to enable them to be further immersed in the curriculum and create opportunities for team building.

Nature of support 2015/2016	
Focus on Learning and the curriculum: Focus on social, emotional and behavioural: Focus on enrichment beyond the curriculum: Focus on families / community:	
Curriculum Focus: Increased % of pupils working at ARE in Reading, Writing and Maths. The whole school target is the government expectation of 85% in each year group. Specific targets for individual year groups for a rapid increase in mathematics performance.	
Impact of PP spending: See end of year evaluation. (To be completed in July 2016).	

HOW WE WILL MAKE DECISIONS REGARDING THE USE OF THE PUPIL PREMIUM

In making decisions on the use of the Pupil Premium we will:

- ❖ Ensure that Pupil Premium funding allocated to our school is used solely for its intended purpose. We will also recognise that the Direct Schools Grant (DSG) has an element of deprivation funding included in it to address the attainment of our disadvantaged pupils.
- ❖ Use the latest evidence based research on proven strategies which work to narrow the attainment gap and adapt these as necessary to meet the needs of our pupils.
- ❖ Be transparent in our reporting of how we have used the Pupil Premium, so that our parents, interested stakeholders and Ofsted are fully aware of how this additional resource has been used to make a difference.
- ❖ Encourage take up of FSM by working proactively with our parents and carers in a sensitive and supportive manner and to remove any potential barriers or stigma attached to claiming FSM. In doing so, we also recognise the vital role that parents and carers play in the lives of their children.
- ❖ Be mindful of the fact that eligibility and take up of FSM does not equate with pupils being considered to be of 'low ability' because of their social circumstances.
- ❖ Ensure there is robust monitoring and evaluation in place to account for the use of the Pupil Premium, by the school and governing body.
- ❖ Recognise the fact that FSM pupils are not a homogeneous group and cover a wide range of needs. As such the strategies we use to raise attainment will take these group and individual needs fully into account.
- ❖ Use high quality teaching and learning as the preferred way to narrow the gaps in attainment in the first instance. We will also use high quality interventions with proven evidence of impact to assist our pupils who need additional support in a time limited way.
- ❖ Use the Pupil Premium for all year groups not just those taking examinations at the end of the year.

Target 2015 – 2016 - To close the Gap between Pupil Premium and Non – Pupil Premium Students.

- 1. Raise the achievement of Pupil Premium student and further close the gap between PP and Non PP pupils**
- 2. Ensure all staff and other stakeholders are aware of the individual needs of PP students**
- 3. Continue to address the needs of the differing demographics of the PP pupils, attendance issues etc.**
- 4. Ensure that PP entitlements in bring value for money**

Year Group	Activity/ Initiative/ Staff	Cost	Purpose	Outcome
Whole School	Breakfast Club*	£3,000	Extended learning time: Daily reading to develop reading skills. Providing a subsidised healthy breakfast ensure pupils start the day in a positive way. Impact on PP pupils attendance	Pupils demonstrate a positive attitude to learning. Improved attendance of disadvantaged pupils
	Hazel Large	£5000	Working alongside pupil Premium pupils to increase their ability in the basics of the four rules. Extra booster sessions for PP pupils before SATs.	Stronger progress across Year 6 in maths.
	PULSE fitness	£5,400(£30ph)	Sports professionals to deliver extra-curricular activities, focusing in vulnerable PP children.	As above
	Mr Tillison	£3,900 (£20ph)	Provide extra-curricular activities for pupils to promote enjoyment outside of the school day.	As above
	Parental Engagement Award	£2000	(SEN) creating opportunities to improve relationships with our most vulnerable parents.	Parents have more of an insight into the workings of the school.
	Walking Bus	KJ x 5 = £1483	Improve the attendance and decrease the late marks of our targeted students.	Attendance increased of PP targeted pupils
	Attendance Officer	£2167	(See walking bus issues), assist the SLT in all attendance matter. Work closely with the EWO.	Increased attendance, reduced number of pupils late. Ensure a settled start to the day and readiness to learn
	Attendance Initiatives	£500	As above – Ipads, vouchers for prize draw.	Attendance increases above national levels.
	Talk Less Teaching - Whole school INSET	£1000	First project in the schools journey into the visible learning project. This inset is to ensure that the pupils have more ownership of their learning.	Increase in the quality of teaching across school.
	Trips Subsidies	£890 x £10 pp	Extending experiences and building confidence.	Increased self-confidence greater independence, better team working and

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			collaborative skills. Opportunities to capture pupils' imagination and provide greater opportunities.
Home Work Club/After School Club	£2973	Extending learning time. Weekly homework sessions to support pupils in building on work completed in class. Provide extra-curricular activities for pupils to promote enjoyment outside of the school day.	Records show pupils complete homework regularly. Pupils meet targets. Develop self-confidence and self-esteem. Promote positive attitudes to school.
Learning Mentor	£18,500	Providing additional support for pupils and families with a range of needs – emotional, social, behavioural, attendance and punctuality etc.	Barriers to learning are overcome and targeted pupils make rapid progress.
Appointment of an additional Inclusion worker to ensure that the needs of all vulnerable pupils (SEN/CP) are effectively met	£16,000	Sharing expertise for SEND pupils. Planning for and delivering interventions Develop Teaching Assistants practice	Increased % of pupils SEN attaining ARE.
Appointment of two additional HLTAs for year group same day interventions (English and mathematics)	£20,000	Individualised support at all levels. Targeted support for pupils to address misconceptions, gaps and weaknesses.	Increased confidence. Attainment and progress of PP closer to National at the end of lower key stage 2 and by the end of year 6 in Reading, Writing and Maths.
Purchase of CPOMs programme	£660	To ensure a safer and more effective process of recording CP and SEND incidents.	Secure monitoring of child protection, safeguarding and wider student pastoral welfare for schools
Skills force and Choice projects	£7500	Extending experiences and building confidence.	Increased self-confidence greater independence, better team working and collaborative skills, although the impact of this programme has been limited. The skills force project will not be continuing next year.
Intervention resources –	£25000	Provide resources required for quality interventions. Targets pupils from KSI phonics results.	Barriers to learning are overcome and

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project X, fresh start and phonics.			targeted pupils make rapid progress
PUMA & PIRA – Tests	£450	New assessment tests to ensure accuracy of teacher assessments	Accurate analysis will allow targeted interventions
CGP revision books (Year 6 PP pupils)	£450	PP pupils free books with a subsidy to those not receipt of PP taken from the school budget	Gap between PP and non PP is reduced in Reading, maths and Spag
Release time of AHT.	£4000	Quality of Teaching & Learning and sharing expertise in their identified phase. <ul style="list-style-type: none"> • Setting high expectations • Developing teachers practise • Implementing school initiatives • Facilitating sharing good practice • Quality assurance • Monitoring and evaluation 	Quality of teaching judged good or better, with a significant proportion at outstanding. Consistent implementation of practice and expectations across school.
SENCO – 0.5 PMs	£18,500	Quality of daily teaching and sharing expertise for SEND pupils. <ul style="list-style-type: none"> • Planning for and delivering interventions • Develop Teaching Assistants practice • Track pupil progress • Monitor and Evaluate • Provides knowledge and advice to staff 	SEND pupils to make rapid progress. Increased % of pupils attaining ARE.
Subsidise enrichment activities e.g. gardening groups workshops (Dogs trust), storytelling including Key Stage 2 African story telling - theatre company performances etc	£1000 put to on side although capital may be taken from the school fund.	Extending experiences and building confidence.	Increased self-confidence greater independence, better team working and collaborative skills. Opportunities to capture pupils' imagination and provide greater opportunities.
Visible learning project	% of the £10,000 allocated from the school budget.	The Whole School Programme is an in-depth model of change. A CPD programme that explores how evidence can be used to create innovation in the learning environment Improve parental engagement.	Increase in confidence and attainment. Create leaders of tomorrow. Parents have ownership of their child's learning journey.
Mathletics and reading eggs	£1000	Using interactive ICT programme to improve skills and fluency of children in mathematics can be used at home with parents and	100% of pupils make expected levels of progress in year

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			carers. Along for additional homework support	
	ICT resources	£1240	Purchase chrome books and extra ipads to ensure that above interventions can take place.	Pupils are able to access appropriate interventions with little time wasted.
	Provision of full school uniform	£3200	To raise aspirations of all pupils and create a positive work ethic	Outcome: Inspired children who take pride in their appearance and environment
	Provision of Water Bottles with the school emblem	£900	To supply all children with the aid to have provision of daily water. Focus PP	Outcome: Healthy lifestyle
	Ruth Miskin Language and Support for Reading and Writing	£500	Impact on pupils articulation which in turn raises standards in reading and writing.	Improved standards in writing and writing across the school
	Value Awards/ Assemblies and Resources	£2000	To raise aspirations of all pupils and create a positive work ethic	Outcome: Inspired children who take pride in their appearance and environment
	PC Rickard	£3000	Police family liaison officer. Support with attendance and site issues. Specialist focus on behaviour	Improvement in attendance in road safety.
	Library Creation	£10,000	To improve the learning environment for children to impact reading results though school.	Outcome: increased reading results for the whole school
	Deputy Head Teacher	£13,000	Standards, assessment, attendance, tracking and monitoring teacher and learning lead. Pupil Premium champion. Teacher cover when required	Outcome: improved teaching standards and pupil progress throughout school.
	Productions in school	£2000	Immersive curriculum experiences which act as a hook for children's future learning	Inspired and aspirational learners
	Sweet Charity Project	£1000	Link to Gambia for Global Learning and support to the link school and pupils	Children in school are provided with a global learning curriculum and awareness of the world around them
	First Aid Training for Pupils	£650	Teaching awareness of potential hazards and enabling children to deal with situations at home or at school	Outcome: First aid awareness
	Booster Groups / Small working focus groups Teacher led	£5000	Individualising support at all levels. Small group work to extend pupils skills.	Increased attainment in KS2 Reading, Writing and Maths.

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	Residential	£2000	Subsidised payment to increase Global learning for Yr 6 pupils and independence of year 5 pupils.	Increased self - confidence greater independence, better team working and collaborative skills. Opportunities to capture pupils' imagination and provide greater opportunities
	Value Awards – Ambassador and Prefects	£500	To raise aspirations of all pupils and create a positive work ethic	Outcome: Inspired children who take pride in their appearance and environment
	Graduation of Year 6 Pupils	£2500	Yr 6 initiative to raise aspirations and promote success	Outcome: Highest results in 3 years
Years 3 and 4	Wider Opportunities Music	£300	Extending curriculum opportunities for new students as they enter Year four.	Outcome: More focused pupils who have improved behaviour and standards.
	Forest Schools & Parent Involvement Sessions	£5000	Immersive outdoor experiences and learning to provide stimulating curriculum for lower school. To aid with the transition from the infant school	Outcome: More focused pupils who have improved behaviour and standards.
	Forest School extra PM session	£2500	As above for targeted PP pupils who require extra behavioural support.	As above
	Small group intervention phonics, reading, writing and maths.	£3000	Individualised support at all levels. Small group work to extend pupils skills.	Increased attainment in Phonics, Reading, Writing and Maths.
Total				