British Values Statement 2026

Preparing SKA's Children for Life in Modern Britain

Our Commitment

At South Kirkby Academy, we are committed to preparing our children for life in modern Britain. Through our school culture, curriculum and wider opportunities, we aim to develop responsible, respectful, confident and active citizens who understand their place within their local community and the wider world.



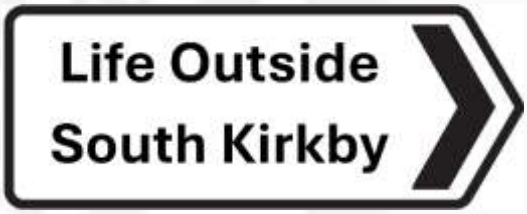
Our school motto, **'Be Brave, Dream BIG!'**, reflects our ambition for every child. We believe that all children, regardless of their background, circumstances or individual needs, should have the opportunity to achieve their potential and develop the knowledge, skills and character needed to thrive in modern society.

At the heart of our school are our six core values.

These values, alongside our Golden Rule, **'We make sure everyone is safe, happy and learning!'**, underpin everything we do. They establish clear expectations for how we treat one another, make decisions, take responsibility and contribute positively to our school community.

Our shared approach, **'The SKA Way'**, ensures that these values are embedded throughout school life, including our approaches to teaching, learning, behaviour, relationships and personal development.

Life Outside South Kirkby



Our curriculum is driven by the principle of **'Life Outside South Kirkby'**. We recognise that some children have fewer opportunities to experience places, cultures and communities beyond their immediate locality. We are determined that disadvantage should never limit a child's aspirations or opportunities.

Through our carefully designed curriculum, educational visits, enrichment opportunities and wider experiences, children develop an understanding of the world beyond South Kirkby. Our class locations, which are linked to places across Yorkshire, provide meaningful opportunities for children to explore different communities, environments, histories and ways of life.

We want our children to develop a strong sense of belonging to their local community while recognising that they are also part of a diverse, multicultural and interconnected society.

By broadening children's experiences, developing their vocabulary and building their cultural awareness, we prepare them to engage positively with people whose backgrounds, beliefs and experiences may be different from their own.

Personal Development, Wellbeing and Relationships

Children's personal development, mental health and wellbeing are central to our school culture. We recognise that children who feel safe, valued and supported are better equipped to develop confidence, resilience, independence and positive relationships.

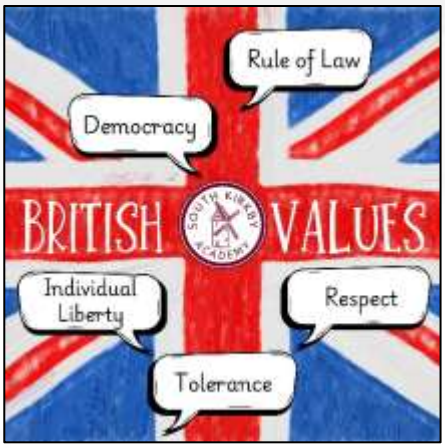
Our nurturing and inclusive environment supports children to understand and manage their emotions, reflect on their choices and develop positive attitudes towards themselves and others.

Through our curriculum, particularly Personal, Social, Health and Economic (PSHE) education, Relationships, Sex and Health Education (RSHE), Religious Education (RE) and Physical Education (PE), children learn about healthy lifestyles, respectful relationships, personal safety and their responsibilities towards others.

We place increasing importance on preparing children to navigate the digital world safely and responsibly. Our online safety education teaches children to recognise risks associated with social media, online communication and inappropriate content. Children learn about consent, privacy, respectful communication and how to seek help when something makes them feel uncomfortable or unsafe.

We recognise the important role families play in children's development. Through regular communication, newsletters, workshops and the sharing of guidance and resources, we work in partnership with parents and carers to promote children's safety, wellbeing and personal development.

Promoting Fundamental British Values



At South Kirkby Academy, we actively promote the five fundamental British values identified by the Department for Education:

These values are not taught in isolation. They are woven throughout our curriculum, assemblies, enrichment opportunities, relationships and everyday school experiences.

We believe that children develop a meaningful understanding of British values when they can experience them, discuss them and apply them in their daily lives.

Democracy

Democracy is promoted through our School Parliament and wider pupil leadership opportunities, where children represent their peers and influence school decisions. Elections, voting and pupil surveys ensure children have a voice. The SKA Way develops oracy, encouraging children to express opinions, listen respectfully and consider different viewpoints.

The Rule of Law

Our school values and Golden Rule establish clear expectations for behaviour and relationships. Through PSHE, assemblies and everyday experiences, children learn why rules and laws exist, the importance of fairness and the consequences of their actions. Our relational approach encourages responsibility, reflection and respect for others.

Individual Liberty

We encourage children to develop confidence, independence and resilience within a safe, supportive environment. Through The SKA Way, children learn to make informed choices, take responsibility and embrace challenges. Our curriculum, safeguarding education and enrichment opportunities help children understand their rights, personal freedoms and responsibilities.

Mutual Respect

Respect is central to The SKA Way and our school values, with one of the values being ‘Be respectful’. Children learn to treat everyone with kindness, dignity and fairness, regardless of differences. Through oracy, PSHE and everyday interactions, we promote positive relationships, respectful disagreement and an understanding of how our words and actions affect others.

Tolerance of Different Faiths and Beliefs

Our RE curriculum, assemblies and educational visits develop children's understanding of different religions, cultures and beliefs. Our 'Life Outside South Kirkby' curriculum broadens children's experiences of diverse communities. Children learn to appreciate differences, challenge stereotypes and respect the beliefs and viewpoints of others, including those with no religious faith.